



Classroom Management: Sound Theory and Effective Practice, Third Edition

Robert T. Tauber

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Educators need a balance between discipline theory and its practice in the classroom. This is especially important in today's education climate, with its increased demands for teacher accountability. Tauber has designed his book for both those who are new to teaching and those who are already seasoned teachers but who have had little, if any, course work in discipline. The book presents several sound frameworks that readers can use to evaluate the six tried-and-true discipline models (Dobson, Canters, Jones, Dreikurs, Glasser, and Gordon) that follow. All of these models work. Teachers need to select, learn, and implement a discipline model that best reflects how they feel students should be treated. This book can help. Tauber goes on to explore a number of topics, some controversial, all quite relevant, concerning how teachers can prevent, as well as handle, problem behaviors. A chapter describing "A through Z" discipline suggestions can be immediately put into use. Another chapter describes what other noted authors have to say on discipline, while the chapter on violence in schools addresses the unfortunate realities that exist in many classrooms. A final chapter on the Educational Resources Information Center (ERIC) equips the reader with the knowledge and skills necessary to learn more about any and all topics related to classroom management.

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