



Handbook of Research in School Consultation (Consultation and Intervention Series in School Psychology)

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The field of school consultation, which is centered principally in school psychology and cuts across related disciplines such as special education and school counseling, has never had a comprehensive volume that examines its research perspectives and methodologies, its models of practice, and its future research directions. That is the mission of this *Handbook*. It provides both producers and consumers of school consultation with an invaluable snapshot of its current boundaries and rapidly growing content.

Key features of this outstanding new book include the following:

- research oriented - whereas many books dealing with school consultation practice have appeared over the last decade, none has attempted to provide a comprehensive review of research findings and methods supporting its growing body of evidence-based practice.
- author expertise - chapter authors are well known for their contributions to the school consultation research literature and, collectively, are recognized for their ability to translate scientific findings into implications for practice.
- commentary chapters - commentary chapters written by leading scholars provide integrative critiques of the book's three major sections.

This book is intended for researchers, graduate students, and practitioners in school psychology and related human service disciplines, including special education, counselor education, counseling psychology, and school social work.

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