



Understanding the Reggio Approach: Early Years Education in Practice (Understanding the... Approach)

Linda Thornton, Pat Brunton

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‘Linda Thornton and Pat Brunton have been immersed in the field for many years and write authoritatively, with understanding and clarity. The book is thoroughly up to date and offers a useful reference source. This book is very welcome, it is accessible, readable and sound.’ (Review of the first edition in ReFocus, Journal of the UK Reggio Network, Summer 2005)

Understanding the Reggio Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Reggio Approach. Analysing the essential elements of the Reggio Approach to early childhood and its relationship to quality early years practice, this new edition is fully updated with the latest developments, including references to the Early Years Foundation Stage and a brand new chapter focusing on creativity.

This book:

- Describes the key features of the Reggio Approach to early childhood and provides examples from infant-toddler centres and preschools in Reggio Emilia
- Provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the EYFS
- Highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice
- Can be used as the basis for continuing professional development and action research

Written to support the work of all those in the field of early education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, Early Years Professionals, Children’s Centre professionals, lecturers, advisory teachers and setting managers.

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