



Cultural Processes in Child Development: The Minnesota Symposia on Child Psychology, Volume 29 (Minnesota Symposia on Child Psychology Series)

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The chapters of this volume were originally presented at the 29th Minnesota Symposium on Child Psychology. The focus of this symposium on cultural processes in child development emerged from the growing recognition among those at the Institute of Child Development and many others in the field that more needs to be known about the processes linking individual development and the contexts in which it occurs, and that this is no longer a luxury but essential for good science and good policy in an increasingly interconnected and pluralistic world.

The chapter authors in this volume chronicle the challenges as well as the benefits of venturing out to the growing edge of theory and research concerned with how cultures and individuals interact to shape development. These investigators have wrestled with the complexities of figuring out the assumptions, beliefs, values, and rules by which people conceptualize their lives and rear their children, organize their societies, and educate the next generation. As a whole, this volume reflects the beginnings of a "cultural renaissance" in developmental science.

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