



Dialogue and Dementia: Cognitive and Communicative Resources for Engagement (Language and Speech Disorders)

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This volume takes the positive view that conversation between persons with dementia and their interlocutors is a privileged site for ongoing cognitive engagement. The book aims to identify and describe specific linguistic devices or strategies at the level of turn-by-turn talk that promote and extend conversation, and to explore real-world engagements that reflect these strategies.

Final reflections tie these linguistic strategies and practices to wider issues of the "self" and "agency" in persons with dementia. Thematically, the volume fosters an integrated perspective on communication and cognition in terms of which communicative resources are recognized as cognitive resources, and communicative interaction is treated as reflecting cognitive engagement. This reflects perspectives in cognitive anthropology and cognitive science that regard human cognitive activity as distributed and culturally rooted.

This volume is intended for academic researchers and advanced students in applied linguistics, linguistic and medical anthropology, nursing, and social gerontology; and practice professionals in speech-language pathology and geropsychology.

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Dialogue and Dementia: Cognitive and Communicative Resources for Engagement (Language and Speech Disorders) can be one of your nice books that are good idea. All of us recommend that straight away because this guide has good vocabulary that can increase your knowledge in language, easy to understand, bit entertaining but nevertheless delivering the information. The article author giving his/her effort to set every word into enjoyment arrangement in writing Dialogue and Dementia: Cognitive and Communicative Resources for Engagement (Language and Speech Disorders) nevertheless doesn't forget the main point, giving the reader the hottest as well as based confirm resource info that maybe you can be certainly one of it. This great information can easily drawn you into brand new stage of crucial thinking.

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